



FROM THE PRINCIPAL

Dear Parents, Guardians and Students,

The last week of Term 3 was Science Week and our Science Faculty celebrated this concept whereby Faculty Leader, Kati Stone, and the team again provided a wonderful range of engaging activities for the week, focussing on Science for Years 7 to 9. This included a 'reptile incursion' for our Year 7 classes, a 'bridge-building' competition for Year 8 classes and the 'Bad Science Show' for Year 9 students. Our Science Faculty also conducted a Science workshop for 26 Grade 5 and 6 students from local primary schools.

Our Sports Program has continued to be very active and very successful with a strong commitment to our students by a number of staff. Many of our teams have enjoyed a high level of success making it to both regional and state finals.

The Student Progress Interview Day and Evening was held on the last Tuesday of Term 3 and was very well attended by students and parents.

This week is our 'Arts Alive' festival and a real celebration of our performing and creative arts programs and students' talents and achievement. On Monday we held our Music Performance Night in the Auditorium to a full house of parents, guardians, grandparents and family members. The evening was co-ordinated by Instrumental Music Director, Anthony Citino, and Musical Faculty Leader, Sharon Cooke. Our dedicated team of instrumental teachers proudly presented their students to perform and they did so in wonderful fashion. At the conclusion of the performances, awards were presented for instrumental music and it was most rewarding to witness the emerging talent and passion for music by our junior students, and the outstanding accomplishments of our VCE and senior students.

Last night we held the official opening of our Creative Arts 'festival' in the Gymnasium Hall and our Art, Technology and Music staff were present to celebrate the achievements of their students. Awards for the top students in these subjects were announced and presented. This year the awards and evening were led by Art and Technology teacher, Claire Mooney, and an impressive display of quality creative artwork was also officially opened.



From 14th September—21st September, 2016 nine students and two staff members travelled to Noumea, New Caledonia on our bi-annual French Study Tour.

Pictured are the students proudly displaying their Certificates of Completion after having completed French language immersion classes at the Centre de Rencontres et d'Échanges Internationaux du Pacifique.

FROM THE PRINCIPAL cont...

Awards were also presented to students who participated in our Primary School Art competition from local primary schools. A large audience of parents, guardians, grandparents, family members, students and teachers joined together to celebrate an outstanding level of teaching and learning, as well as the artistic achievement and talent of our students.

The second of our annual Presentation Balls was held at the Melrose Reception Centre on Saturday 10th September. Twenty pairs of Year 11 students, together with family, friends and College staff, again showcased a splendid celebration and community event for the 28th consecutive year.

On Monday 17th October, we held a special farewell assembly for our Year 12 Class of 2016. The assembly was conducted and organised by our student leaders and the Student Representative Council. Our Year 12 students were both very interesting and entertaining in their reflections and celebration of their time at the College and the messages and modelling they imparted to their fellow students were both positive and true reflection of our College values.

Following the assembly, our Year 12 students, together with the Senior School Co-ordination team and Year 12 Mentors, were bussed to Whittlesea Funfields to let off steam together and celebrate their last day of secondary school in a fun-filled environment.

Our Year 12 Graduation Ceremony was held on the evening of Thursday 20th October in our Gymnasium Hall. Once again this proved to be a spectacular and fitting celebration of student achievement and a wonderful testament to six years of successful schooling for our 91 Year 12 students. We had a 'full house' of parents and families, along with the entire College staff. Our Senior School staff, led by Bronwyn Mackey and Deb Metcalfe, is to be congratulated on another quality and well received event.

In relation to our \$14m College redevelopment and building program, the Department () has identified six builders and has invited them to tender for the work. This process began three weeks ago and we had a site visit by the builders and project management company last Thursday.

Regards,

Allan Robinson
Principal

PRIDE IN ACHIEVEMENT

Most of you will be familiar with our College motto, *Pride in Achievement*. In accordance with this motto, the College would like to establish a register of high achievement so that we can acknowledge those students who qualify and share their accomplishments and celebrate this with the Montmorency Secondary College community.

In order for us to be able to acknowledge all those students who qualify, including those achievers who might otherwise go unnoticed, we have a special request for all Parents/Guardians: If your child has been selected or chosen at **State** or **National** level for any personal or team achievement, be it academic, artistic or sporting, please advise Rose Taranto in the General Office on 9422 1500.

As our 2016 Awards Evening will be held on Monday 19th December, we believe it would be an ideal time to acknowledge students' out-of-school accomplishments, so if your child qualifies, please let us know as soon as possible.

Allan Robinson
Principal

BIKE ENCLOSURE AND RACKS

A reminder for all students who ride their bike to school. The bike enclosure is left open and unlocked overnight and at weekends.

Students are not to leave their bikes in the enclosure overnight or at weekends or they could be damaged or stolen.



TERM 4 AT A GLANCE

Wednesday 26th October — Friday 18th November	Unit 4 Exams
Monday 7th November — Wednesday 16th November	Year 11 & 10 Exams
Thursday 17th November — Thursday 24th November	2017 Year 11 & 12 Orientation
Thursday 17th November	Year 12 Formal
Tuesday 22nd November	2017 Year 7 Information Night
Wednesday 23rd November	School Council Meeting—7:30pm
Saturday 26th November — 17th December	Borneo Study Trip
Monday 28th November	2017 Year 8 to 10 Orientation Begins
Thursday 1st December	Swap Shop
Tuesday 6th December	2017 Year 7 Orientation Day
Tuesday 13th December	Year 7, 8 & 9 End of Year Excursions
Monday 19th December	Awards Evening



Montmorency Secondary College
will once again be hosting its
annual
Awards Evening on

Monday 19th December, 2016
7.00pm at the
Plenty Ranges Arts & Convention
Centre
35 Ferres Blvd, South Morang

The Awards will honour students'
achievements in the areas of
Academia, Sport, Leadership and
Citizenship.

***(PLEASE NOTE THIS IS A NEW
VENUE FOR 2016)***

SWAP SHOP

1st December, 2016

Parents are advised that Swap Shop is on **Thursday 1st December, 2016** from **6.30pm – 8.00pm**. Parents and students will be able to buy and sell books directly to each other on that night.

Swap Shop will be held in the C-Block classrooms, with entry via the Dobson Road carpark.

As in previous years, the procedure will be as follows:

- * A list of books which students will be able to buy and sell for the following year has been produced, along with suggested prices.
- * A room will be provided for each year level where parents can buy books for the following year and sell books from the current year. It will be up to parents to negotiate prices with each other, based on the condition of the book.
- * Parents will need to ensure that they buy the current edition (as advised by the school) and that they have the correct money/necessary change.
- * Parents should note that this is a popular evening, and it is usually a case of first come, first served.

There will be no charge for this service, apart from the negotiated price of the books changing hands. Any unwanted/unsold current books can be donated to the school, for our Student Welfare Co-ordinator to distribute to students in need.

If you have any queries please contact Heather Douglas (Student Welfare Coordinator) or Lisa Ball (Business Manager)

YEAR 11 FRENCH EXCURSION

Year 11 French students enjoying snails (among other food) at the Bergerac in Melbourne. Students said:



Bon appétit!



Emilia finally ate a well-deserved baguette

Escargots are more like escar-no

When everyone was finding it hard to finish their meals (generous servings), James enjoyed helping them out.



2016 JAPANESE CULTURAL EXPERIENCE

On the 11th of September, a total of 10 students and 2 teachers jumped on a plane ready to embark on a journey to Japan for 12 days. After an exhausting 13 hour flight we landed in the busy capital city of Tokyo. When we arrived at the Tokyo Central Youth Hostel we were filled with anticipation and a little bit of exhaustion, which required a good nights rest for the big day ahead.

We headed out into the heart of Tokyo, experiencing the Harajaku shopping strip, markets, the people, the food and the Senso-ji temple. The next day we fulfilled our childhood dreams and visited Tokyo Disneyland. Even with the poor weather conditions, we were still able to enjoy the rides and not let the rain spoil our fun. The next stop of our journey was the small, quiet city of Nagoya, where we were fortunate enough to stay with a Japanese host student and their family for a total of 5 days. The first two days were experienced at our sister school, Takakura High, where we were able to experience the cultural differences within the education system, even being able to assist in the English classes.

The following weekend we were spoilt with a true Japanese style day, filled with sushi making and being lucky enough to wear a traditional Yukata as we travelled to famous temples and created paper lotus flowers. The last day of our homestay was spent doing various activities such as shopping, visiting aquariums and amusement parks separately with our hosts and ultimately creating a life long friendship. Monday morning brought tears of sadness as we left our host families to board a bullet train, taking us to Kyoto. Within hours of arriving, we had dropped our bags at the Kyoto Utano Youth Hostel and were already on a bus to the shopping district for some well-deserved time to be free and relax. The second day in Kyoto, the typhoon warnings struck,



resulting in heavy rain and strong winds. Nevertheless we continued our trip, taking us to the famous golden temple where our adorable tour guide showed us the well known food strips. Here we were able to continue shopping for last minute gifts and ice cream (some of us even purchasing a stunning golden ice cream). The next morning we embarked on a long train trip to Nara, where we were welcomed by hundreds of deer at the Nara park. Not only were they cute but they had a cheeky side, biting our legs and butts when we attempted to feed them. A short walk through the park lead us to a Buddhist temple, allowing us to participate in a short prayer, a true cultural experience. Before heading back to the hostel we were able to visit the famous Fushimi-Inari completing the biggest climb of our lives only to make it half way up the mountain before turning back.

On the final day of our trip we packed up our things and boarded a bus destined to take us to Osaka. There we visited the gorgeous and historical Osaka castle and later we stopped by the neon strip for a couple of hours to take a lunch break. It was a large and busy strip filled with weird foods, massive signs and a few places to shop. The highlight of the neon strips being the tallest soft serve icecream known to man. Eventually, we took the bus back to the airport for our departure. Overall the trip was a fun and amazing experience, creating a new and improved outlook on the world and life. We were ecstatic to be back but already missing our new friends and second family. We highly recommend this Japan trip as we will never forget the experience as it truly was a journey of a life time.

Emily Carroll, Caitlin Chin

2016 JAPANESE CULTURAL EXPERIENCE



ARTS ALIVE 2016 - Award Nominations

Each year, in addition to our week of performances and art exhibition for **Arts Alive**, students who have achieved high levels of creativity and excellence are nominated to receive an award.

Awards in the category of Instrumental Music were presented at the Music performances on **Monday 24th October, 7:30pm**, in the Auditorium.

Art, VCD, Wood, Metal, Media and Photography and Classroom Music awards were presented at the opening of the Arts Alive exhibition on **Tuesday 25th October** in the Gymnasium/Hall.

Drama awards will be handed out to students over next few weeks. All finalists receive a certificate, and winners are awarded a certificate and prize. Finalists will be officially notified by letter in addition to this Newsletter notice.

Our student nominations for the **2016 Arts Alive Awards** were as follows:

ART

Year 7 Art (Semester 1)

Amy Gersh, Abby Keenan, Johanna Ryan

Year 7 Art (Semester 2)

Rebecca Catania, Jessie McGrath, Chloe West

Year 8/9 Drawing & Painting

Eboni Amos, Jasper Glab, Zahlia Rothwell

Year 8/9 Ceramics & Sculpture

Andrew Chiu, Matthew Haydon, Kyla Trewella

Year 10 Art

Isabelle Hall, Shaun James, Maddison Justice

Year 11 Art

Natasha Jones, Diana Rauzina, Demi Rose

Year 12 Art

Ilana Altas, Sophie Lock, Riley Marumaru

DRAMA

Year 7 Drama

Max Dniprowski, Louis Savage, Claire White

Year 8/9 Performance

Macey Evans, Samuel Joseph, Kelsey Lyon

Year 10 Drama

Mara Wearmouth

Year 12 Theatre Studies

William Martin, Grace Millers, Lucy Sinfield-Jones

INSTRUMENTAL MUSIC

Year 7 Instrumental Music

Emily Easthope, Molly Siede, Claire White

Year 8 Instrumental Music

Nathan Anderson, Nina Bron, Jasper Glab, Patrick Reichenbach

Year 9 Instrumental Music

Jessica Coleiro, Nicholas McLennan, Imogen Prictor

Senior Instrumental Music

Emilia Dowell, Danielle Hewson, Nathan Stone

MEDIA

Year 8/9 Animation

Ben Mifsud, Patrick Mifsud, Sebastian Tripunovski

Year 10 Media

Jack Coghlan, Courtney Park, Jacob Shaw

PHOTOGRAPHY

Year 8/9 Photography (Semester 1)

Michael Church, Olivia Ferronato, Mikayla Plunkett

Year 8/9 Photography (Semester 2)

Ebony Moebus, Emalee Robey, Jasmine Wood

Year 10 Photography

Emily Butler, Annie Mackie

MUSIC

Year 7 Music (Semester 1)

Abby Keenan, Eric Mihopoulos, Claire White

Year 7 Music (Semester 2)

Kara Jaeger-Pound, Henry Tyers, Margaret Wozniak

Year 8/9 Music (Semester 1)

Michael Elliot, Jasper Glab, Patrick Mifsud

Year 8/9 Music (Semester 2)

Imogen Prictor, Solveig Prictor, Julian Sinfield-Jones

Year 10 Music

Stephanie Elliot, Bailey Hardy, Phoebe Pritchard

VCD

Year 7 VCD (Semester 1)

Emily Easthope, Kara Jaeger-Pound

Year 7 VCD (Semester 2)

Amy Mati, Nishant Panchal, Sascha Piscitelli, Lily Webber

Year 8/9 Drawing & Design

Simon Chiu, Solveig Prictor, Sarah Van Putten

Year 8/9 Design for Living

James Recchia, Kyla Trewella

Year 10 VCD

Callum Henry Gibbens, Darcy Scales

Year 12 VCD

Morgan Hall, Riley Marumaru

WOOD/METAL

Year 7 Wood & Metal (Semester 1)

Jordyn Byrne, Tegan Peel, Johanna Ryan

Year 7 Wood & Metal (Semester 2)

Jamie Hazelden, Jake Lozanovski, Nishant Panchal

Year 8/9 Carpentry

Michael Elliot, Daniel Glover, John Patrick Gasper

Year 8/9 Cabinet-making

Leigh Snelson

Year 8/9 Jewellery

Taylor Harris, Kyla Trewella

Year 8/9 Metal

Sam Easthope, Jaime Pentecost

Year 10 Metal

Lachlan McKenzie

Year 10 Wood

Lachlan McKenzie

ARTS ALIVE 2016 - Winners

Our winners for the **2016 Arts Alive Awards** are as follows:

ART

Year 7 Art (Semester 1)

Amy Gersh

Year 7 Art (Semester 2)

Rebecca Catania

Year 8/9 Drawing & Painting

Jasper Glab

Year 8/9 Ceramics & Sculpture

Andrew Chiu

Year 10 Art

Isabelle Hall

Year 11 Art

Natasha Jones

Year 12 Art

Riley Marumaru

DRAMA

Year 7 Drama

Claire White

Year 8/9 Performance

Macey Evans

Year 10 Drama

Mara Wearmouth

Year 12 Theatre Studies

Lucy Sinfield-Jones

INSTRUMENTAL MUSIC

Year 7 Instrumental Music

Emily Easthope

Year 8 Instrumental Music

Patrick Reichenbach

Year 9 Instrumental Music

Imogen Prictor

Senior Instrumental Music

Emilia Dowell

MEDIA

Year 8/9 Animation

Ben Mifsud

Year 10 Media

Jack Coghlan

MUSIC

Year 7 Music (Semester 1)

Abby Keenan

Year 7 Music (Semester 2)

Kara Jaeger-Pound

Year 8/9 Music (Semester 1)

Michael Elliot

Year 8/9 Music (Semester 2)

Imogen Prictor

Year 10 Music

Phoebe Pritchard

PHOTOGRAPHY

Year 8/9 Photography (Semester 1)

Olivia Ferronato

Year 8/9 Photography (Semester 2)

Ebony Moebus

Year 10 Photography

Emily Butler

VCD

Year 7 VCD (Semester 1)

Emily Easthope

Year 7 VCD (Semester 2)

Lily Webber

Year 8/9 Drawing & Design

Simon Chiu

Year 8/9 Design for Living

James Recchia

Year 10 VCD

Callum Gibbens

Year 12 VCD

Riley Marumaru

WOOD/METAL

Year 7 Wood & Metal (Semester 1)

Tegan Peel

Year 7 Wood & Metal (Semester 2)

Nishant Panchal

Year 8/9 Carpentry

Michael Elliot

Year 8/9 Cabinet-making

Leigh Snelson

Year 8/9 Jewellery

Kyla Trewella

Year 8/9 Metal

Sam Easthope

Year 10 Metal

Lachlan McKenzie

Year 10 Wood

Lachlan McKenzie

There's Life After Year 12 Exams for students and parents

As around 200,000 Year 12 students near the end of high school, leading digital mental health organisation ReachOut Australia is reminding young people and their parents that there is life after Year 12 exams.

Prominent Australians including actor Rahart Adams and journalist Sarah Harris have joined the likes of Prime Minister Malcolm Turnbull, Opposition Leader Bill Shorten and Osher Günsberg to contribute video messages of support for this year's Year 12 students, while for the first time, ReachOut is providing tips and information for parents of year 12 students.



'There's Life After Year 12 Exams is a national campaign that's designed to help Year 12 students and their parents know how to manage stress and anxiety during exam time,' said ReachOut CEO Jono Nicholas.

"Exams are pretty stressful at the best of times, but they can be really overwhelming if you feel your whole life depends on the results.

"We want young people to know that your marks don't define you. There are many different options, opportunities and career paths – there's not just one path to your future."

"Coping with stress, and school and study problems are the issues that concern young people most. Last year, record numbers of students turned to ReachOut for advice and support – with more than 130,000 people accessing our study- and stress-related content. With new content available to help parents too, we expect to see large numbers of people turn to ReachOut.com over the coming months.'

As well as support for Year 12 students themselves, this year ReachOut has extended support to parents of Year 12 students, who can often experience the same intensity of exam stress as their teens.

"Parents want to know how best to support their teenagers without adding to the pressure students already experience, or projecting unrealistic expectations on them," Mr Nicholas said.

'Stress around exam time can not only impact a teenager's mental health but also their physical health and general wellbeing. Knowing how to help teenagers manage their stress in the lead-up to exams can help them to study and also reduce the tension at home.'

REACHOUT'S TOP YEAR 12 EXAM STRESS TIPS FOR STUDENTS

- **Take care of yourself:** sleep lots, eat good food and keep moving.
- It's normal to feel a whole range of things before or after you get your exam results, but **there are ways you can deal with the pressure of expectations**. No exam result is so important that it will stop you achieving your goals in the long term.
- **Make the effort to balance study with relaxation** is not only important for your state of mind, but for the quality of your study as well.
- Exams are stressful, but there are **a range of strategies you can use to manage your stress**.

REACHOUT'S TIPS TO HELP PARENTS HELP THEIR TEENAGERS THROUGH EXAMS

- **Talk about symptoms of stress** with your teenager. Understanding what makes them stressed they can build the skills to **cope better and reduce stress in the future**.
- **Help them set up a quiet and comfortable place to study**. Help them get organised and **write a study timetable that includes breaks** and time to relax and socialise.
- **Give them some time off household chores** during their exam period and schedule family time around their study timetable. Be responsive to their needs and don't ask them to stop studying for something that isn't urgent.
- **Help them write a list of things they can do to relax**. Making time to relax can help to reduce stress and calm their nerves.
- **Encourage them to be active, eat well and sleep well**. Go for walks or be active as a whole family and make healthy meals (limiting caffeine and sugar).
- **Look after yourself**. By **taking care of your own wellbeing** you will be in a better place to support your teenager through this stressful time.

For more information, stories and fact sheets for students going through exams, visit: reachout.com/examstress

2016 FRENCH STUDY TOUR—NOUMEA, NEW CALEDONIA

On Wednesday the 14th of September, 9 French students left for New Caledonia (Nouvelle Calédonie) accompanied by Madame Creta and Monsieur Horn. After an uneventful 4-hour flight we landed at Noumèa, the capital city.

The first thing we noticed, when we stepped off the plane was the humidity, which at this time of the year can be close to 80% and it hit us like a truck! We collected our luggage, got through customs and then took a long bus ride to the hotel. After checking into the hotel we went up to our rooms where we unpacked. We went back downstairs to find that, at the back of the hotel there were large tables with food, lining the walls.

The dinner was delicious, but we were shocked to find out that next morning we would have to be packed and ready by quarter to seven to go to school! For some this meant getting up before 6am. For others it meant rushing to get ready when their alarm didn't work. Surprisingly it wasn't too bad as 6am in Noumea is as bright as 10am in Melbourne.



After breakfast we went to C.R.E.I.P.A.C. Centre de Rencontres et d'Échanges Internationaux du Pacifique, a

language centre. We were split into classes which ran from 8.15am to 11.45am for 4 of the days. Some hated it, some were indifferent and I don't think anyone really loved it because it was like school.



On the first day after our lessons we headed back to the hotel where we boarded a road tourism train named Tchou Tchou, that toured all of Noumèa. The Tchou Tchou was easily one of my favourite activities. The tour lasted for 90 minutes and there were a lot of photo opportunities. At 4.30pm our host families picked us up. This was the first time we met the families we would be staying with for the next 6 days.

The rest of our time there, apart from the weekends, followed the same format, C.R.E.I.P.A.C.

in the mornings, activities in the afternoon, and with the host families in the evening.

The activities included: a trip to the Aquarium, a city exploration challenge around central Noumèa, and a tour around the Tjibaou Cultural centre. We spent Saturday with our host families and most families went to the beach.

The next day we went to Amédée island which is a small island 24km off shore of Noumèa and is home to the Tricot Rayé, a small, striped snake (tongue twister). The star attraction of the island is the lighthouse (Phare Amédée), in the centre. The island also held attractions like: The Glass Bottom Boat on the reef, a boat tour around the island, snorkelling, coconut tree climbing and lessons on how to open coconuts. Local lunch was provided, which was amazing except for the Yum Yum sauce which was not yummy at all and I wish I had known this before coating my food in it! The entertainment was local music and dancing, which was good.



2016 FRENCH STUDY TOUR—NOUMEA, NEW CALEDONIA

On the last evening we transferred back to the hotel. For dinner we visited a crêperie, savoury crêpes for the main course and sweet crêpes for dessert. It was delicious. The next day we flew home to Melbourne.

New Caledonia, while not France, was still an enjoyable and interesting substitute.

Ben Stewart 9D



Northern Metropolitan Region Athletics

On Thursday 8th September the College's Athletic Team travelled to Meadow Glen to compete in the Northern Metropolitan Region Competition. Montmorency Secondary College finished in 8th place overall out of 40 schools in the northern region. First place progresses to State Finals at Lakeside, Albert Park on Monday 17th October, 2016.

Lachlan Bowden, 8C:	5 th 14y 400m
Emily Butler, 10A:	1 st 16y 100m Hurdles, 1 st 16y High Jump, 1 st 16y Long Jump, 1 st 16y Triple Jump, 2 nd 16y 200m
Ricky Caligiore, 7F:	5 th 13y 200m
Brianna Cameron, 7C:	5 th 13y 80m Hurdles
Riley Cameron, 7D:	3 rd 13y 90m Hurdles
Matthew Christopoulos, 11A:	8 th 20y 3000m
James Curry, 11A:	1 st 17y Discus
Callam Dunn, 11V:	1 st 17y 110m Hurdles
Samuel Easthope, 9F:	3 rd 15y Shot Put
Ryan Hoffman, 8G:	1 st 14y 4x100m Relay
Mayson Hoverd, 11B:	1 st 17y Shot Put
Fraser Jones, 9F:	1 st 15y 800m, 1 st 15y 400m, 2 nd 15y 200m, 8 th 15y Long Jump
Yeon Chan Lee, 8G:	1 st 14y 4x100m Relay
Molly McCormack, 9F:	3 rd 15y 90m Hurdles, 5 th 15y Long Jump, 6 th 15y 200m, 6 th 15y 800m
Joa Page, 7E:	3 rd 13y Shot Put
Flora Radomin, 8D:	DNF 20y 3000m
Daniil Rauzin, 8B:	1 st 14y 4x100m Relay, 1 st 14y 100m Hurdles, 4 th 14y 100m, 5 th 14y Discus, 6 th 14y Shot Put
Chayla Reeves, 9A:	2 nd 15y Discus, 4 th 15y 100m, 4 th 15y Triple Jump
Jake Ribeiro, 8C:	6 th 14y 200m
Mackinley Scales, 8E:	4 th 14y 90m Hurdles
Charles Stephens, 8D:	1 st 14y 4x100m Relay
Sarah Streat, 8G:	4 th 14y 400m
Renee Williams, 7D:	7 th 13y Discus
Jasmine Wood, 8A:	DNF 20y 3000m

STUDENTS TRAVELLING ON PUBLIC TRANSPORT

Students aged 17 and over are required to obtain a Victoria Public Transport (VPT) Student Concession Card in order to continue using their concession Myki. Application forms are available from any Metro premium station or online. Click on [this link](#) for more information - [concession card](#).

Students must carry a valid concession card when travelling on public transport.

SNAKE ALERT

An urgent and important reminder to all students who travel to and from school using the Plenty River path or the sports ovals that they need to be aware tiger snakes are usually active at this time of the year, and that for the last seven years they have been very aggressive during hot weather. Environmental experts predict that snake sightings will become more prevalent this year. I have spoken to a field officer from the City of Banyule, and he said that short bursts of warm weather and sunshine resulted in snakes emerging from the scrub near the river and sunning themselves on paths and concrete surfaces. We have also had some Council warning signs installed near the river paths warning pedestrians to "Beware of Snakes".

In February some eight years ago one of our own students was bitten by a snake while walking near the river path at Simms Road Oval, and he spent a considerable amount of time in hospital. There are now warning signs along the path but all students and pedestrians need to exercise extreme caution when travelling to and from school along the river tracks. It is comforting to know that we have a great network of neighbours and pedestrians who use the river path and if there are any sightings of snakes they let the College know immediately.

Take special care,
Allan Robinson—Principal





**Do you have what it takes?
Music, dancing, comedy, magic and more!
Share your potential at Banyule has Talent.**



Under 13 years | Over 13 years | Groups

Sunday November 20th

Heats and finals held at Malahang Festival,
Malahang Reserve, West Heidelberg

Register by November 13th:

www.oae.vic.edu.au/what-s-on
www.facebook.com/ovmakersmarket
or email ovmakersmarket@gmail.com

BERRY STREET

We're for Childhood
SINCE 1877

T.A.R.A.

TEENAGE AGGRESSION:
RESPONDING ASSERTIVELY

A workshop for parents who have an
adolescent behaving violently at
home:

Tuesday 8th and 15th November 9.30-
12.30

For more information please call
9450 4700

THE VICTORIAN STATE SCHOOLS

SPECTACULAR

Do you want the opportunity to work with some of Australia's best known industry experts?

We are seeking students to be involved in the 2017 Victorian State Schools Spectacular at Hisense Arena in September as performers, musicians and crew.

To register your interest visit – www.cvent.com/d/gvqwsp
Students are encouraged to register before November 18, 2016.

Auditions for performing students will be held during November and December 2016.

Information Sessions and Interviews for crew will be held during late February and early March 2017.

www.facebook.com/performingartsunit

Performing Arts Unit, Department of Education and Training (03) 9415 1700